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| 4th Quarterly Newsletter: April-June |
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Ms. Hill’s 6th Grade ELA



# Important Dates

## April 27

Book Project Due

## May 11

M&Ms ONLY: Call to Action Project Due

## May 14

STAAR Math Test

## May 15

STAAR Reading Test

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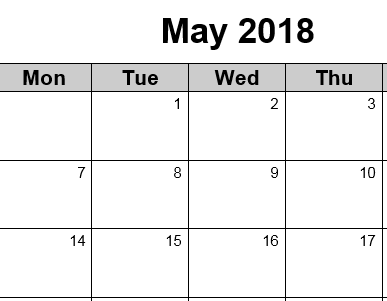
[khill@cedars-academy.org](mailto:khill@cedars-academy.org)

[mshillela.weebly.com](file:///C:\Users\ldoyle.CEDARS\Downloads\mshillelaweebly.com)

# Weekly Routine



**STAAR Tests**



**4th Quarter Syllabus**

Essential Questions: How do we support conclusions on theme and main idea with text evidence? How can language be used to draw connections across times and cultures?

How can we address our personal responsibility in the world? What is a “call to action”? What makes a “call to action” persuasive?

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|  | **Type/Title** | **Formative Assessments** | **Summative Assessments** |
| **Independent Reading** | Student Choice of Genre (chapter book) | -Friday Reflections | Student Choice of Sandwich, Jacket or Scrapbook |
| **Independent Writing** | Reader Response | -26 Lines due most Fridays | Portfolio Assessment |
| **Vocabulary** | Embedded | Embedded | STAAR |
| **M&Ms ONLY: Kindness Call to Action** | *SCOPE:* “Escape from Slavery” and Harriet Tubman’s Legacy | -Reader Response  -LAND & PIEs  -Graphic Organizers | M&Ms ONLY: Legacy  “Call to Action” Project |