**RUBRIC:** Holocaust to TodayCall to Action Project

**Completion Requirement**: Each student must complete 1 PIE on *Night* OR *SCOPE* and 1 PIE on a current event and either the introduction OR call to action slide= 3 slides total.

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| **Component** | **4 (100)** | **3 (85)** | **2 (70)** | **1 (0-65)** | **Total Points** |
| *Night* OR *SCOPE* PIE | Clear and **insightful** conclusion § **Effective** and appropriate support illustrates **vivid** analysis, and a **unique** interpretation. | **Clear** conclusion on § **Sufficient** support illustrates an **accurate** analysis and interpretation. | Is a **somewhat** defined conclusion § **Underdeveloped** support shows **little** analysis and a **vague** interpretation that **lacks** support to aid the reader’s understanding. | Does **not clearly** define a conclusion § **Limited** or disconnected support shows a **lack** of understanding and sidetracks the reader. |  |
| Current Event PIE | Clear and **insightful** connection to theme. § **Effective** and appropriate support (from CE) illustrates **vivid** analysis, and a **unique** interpretation that holds the reader’s attention. | **Clear** connection to theme. § **Sufficient** support (from CE) illustrates an **accurate** analysis and interpretation. | Is a **somewhat** defined connection to theme. § **Underdeveloped** support shows **little** analysis and a **vague** interpretation **lacks** support to aid the reader’s understanding. | Does **not clearly** define a connection to theme. § **Limited** or disconnected support shows a **lack** of understanding and sidetracks the reader. |  |
| Introduction and Call to Action | Clear and **insightful** introduction/conclusion. § **Effective** call to action**.**  | **Clear** introduction/conclusion. § **Specific** call to action**.**  | **Somewhat** clear introduction/conclusion.  § **Somewhat** specificcall to action**.** | **Limited** introduction/conclusion. § **Vague/General** call to action**.** |  |
| Word Choice, Sentence Fluency and Mechanics  | Word Choice, Sentence Fluency and Mechanics are **all accurate** and **mostly effective** | Word Choice, Sentence Fluency and Mechanics are **mostly accurate** and **somewhat effective** | Word Choice, Sentence Fluency and Mechanics are **somewhat accurate** so **errors are not distracting**  | Word Choice, Sentence Fluency and Mechanics include **distracting errors** |  |
| Presentation Legibility & Mechanics | The design of the slides **adds** **to the clarity** of the presentation of the information and **enhances** the content.  | The design of the slides **somewhat** **adds** **to the clarity** of the presentation of the information and content. | The design of the slides **does not distract** from the clarity or content. | The design of the slides makes it **difficult** to see/understand content. |  |
|  | **/20 possible points** |