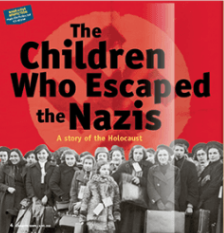
******Paired Presentation: Holocaust to Today: Call to Action**

**due Friday 5/11**

The goal is to present your pair’s response to a theme across multiple genres (Holocaust literature in *SCOPE, Night* excerpt, and the current event article of your choice) and conclude with a “call to action”. The following essential questions should be explored:

* How do we determine author’s purpose?
* How do we draw thematic conclusions?
* **How can we address our personal responsibility to reduce/eliminate hate in the world?**
* What is a “call to action”? What makes a “call to action” persuasive?

Formative Assessments:

* *SCOPE* in-class assignments
* Current Event PIE Homework due Friday 4/20

Summative Assessment Presentation Requirements (PPT or Prezi must include **these 7 slides**/information):

* Introduction Slide with your original title and cited images
* PIE on the author’s purpose in *SCOPE*
* PIE on a universal theme in *Night* excerpt
* 2 PIEs on current event articles that represents your theme in our world today (one from each student)
* **Determine a “call to action” to address personal responsibility on eliminating/reducing hate <3**
* Works Cited

**Completion Requirement:** Each student must complete 1 PIE on either *SCOPE* or *Night* and 1 PIE on a current event and either the introduction OR call to action slide= **3 slides total**. Your final presentation should be emailed to [khill@cedars-academy.org](mailto:khill@cedars-academy.org) **by Friday 5/11** and will be graded with the following rubric; presentations may start Wednesday 5/16.