** Paired Presentation:**

**Legacy Call to Action**

**due Friday 5/11**

The goal is to present your pair’s response to a theme across multiple genres (“Escape from Slavery” narrative nonfiction and an informational text in the current event article of your choice) and conclude with a “call to action”. The following essential questions should be explored:

* How do we support conclusions on theme and main idea with text evidence?
* How can language be used to draw connections across times and cultures?
* How can we address our personal responsibility in the world?
* What is a “call to action”? What makes a “call to action” persuasive?

Formative Assessments:

* “Escape from Slavery” and “Kid Innovators” in-class assignments
* Current Event PIE Homework due Friday 4/20

Summative Assessment Presentation Requirements (PPT or Prezi must include **these 7 slides**/information):

* Introduction Slide with your original title and cited images
* 2 PIEs on current event articles that represent a main idea on “leaving a legacy” in our world today (one from each student)
* 1 PIE on “Escape from Slavery” that express conclusions on the importance of Harriet Tubman’s legacy
* 1 PIE on “Kid Innovators” that express conclusions on the importance of a kid’s legacy
* Determine a “call to action” to address what “legacy” you should/will leave our world one day
* Works Cited

**Completion Requirement:** Each student must complete 1 PIE on a current event and 1 PIE on either “Escape from Slavery” or “Kid Innovators”and either the introduction OR call to action slide= **3 slides total**. Your final presentation should be emailed to [khill@cedars-academy.org](mailto:khill@cedars-academy.org) **by Friday 5/11** and will be graded with the following rubric; presentations may start Wednesday 5/16.